



Calhoun: The NPS Institutional Archive

DSpace Repository

Reports and Technical Reports

All Technical Reports Collection

1979

Managing organizational conflict: A place for collaboration, bargaining and power approaches

Derr, Clyde Brooklyn

Monterey, California. Naval Postgraduate School

https://hdl.handle.net/10945/31795

Downloaded from NPS Archive: Calhoun



Calhoun is the Naval Postgraduate School's public access digital repository for research materials and institutional publications created by the NPS community. Calhoun is named for Professor of Mathematics Guy K. Calhoun, NPS's first appointed -- and published -- scholarly author.

> Dudley Knox Library / Naval Postgraduate School 411 Dyer Road / 1 University Circle Monterey, California USA 93943

http://www.nps.edu/library

Working Paper Series

MANAGING ORGANIZATIONAL CONFLICT:

A Place for Collaboration, Bargaining and Power Approaches

bγ

C. Brooklyn Derr



THE HUMAN RESOURCE MANAGEMENT RESEARCH PROGRAM DEPARTMENT OF ADMINISTRATIVE SCIENCES

NAVAL POSTGRADUATE SCHOOL Monterey, California



MANAGING ORGANIZATIONAL CONFLICT:

A Place for Collaboration, Bargaining and Power Approaches

bу

C. Brooklyn Derr

* This paper is to be published in the California Management Review in a forthcoming special issue on conflict management.

*NOT FOR QUOTATION OR REPRODUCTION WITHOUT THE WRITTEN CONSENT *OF THE AUTHOR. The views herein are solely the responsibility of the author and do not represent the official position of the U.S. Navy, the Naval Postgraduate School or the Department of Administrative Sciences.

HD 587 .H79 no.9

4

HRM FACULTY

A. CORE GROUP

- C. Brooklyn Derr, Ed.D., <u>Harvard</u>, "Organization and Career Development, Conflict Management"
- Carson K. Eoyang, Ph.D., <u>Stanford</u>, "Organizational Theory and Development"
- Raymond L. Forbes, Ph.D., <u>United States International</u>
 <u>University</u>, LCDR, USN, "Motivation Psychology and
 <u>Organization Development"</u>
- Charles B. "Gus" Gustafson, M.S. Math, M.S. Management, Naval Postgraduate School, CDR, USN, "Methodology and Organization Development"
- Richard A. McGonigal, Ph.D., <u>Michigan State</u>, CDR, USN, "Intercultural and Interpersonal Communications and Organization Development"
- Chester A. Wright, M.S., <u>UCLA</u>, "Equal Opportunity and Race Relations, Community Organization, Drug Abuse"

B. ADJUNCT

 Roger Harrison, Ph.D., <u>U.C. Berkeley</u>, "Organization Development, Power and Influence, Self-Directed Experiential Learning"

C. ASSOCIATES

- James K. Arima, Ph.D., <u>Northwestern</u>, "Industrial Psychology"
- Richard S. Elster, Ph.D., Minnesota, "Personnel Psychology and Manpower Planning"
- William J. Haga, Ph.D., <u>Illinois</u>, "Sociology and Bureaucracy"
- Edward J. Laurence, Ph.D., <u>Pennsylvania</u>, "Research Methods"
- John D. Senger, Ph.D., <u>Illinois</u>, "Leadership and Social Psychology"



MANAGING ORGANIZATIONAL CONFLICT:

A PLACE FOR COLLABORATION, BARGAINING AND POWER APPROACHES

Introduction

Conflicts are normal and natural consequences of human interaction in organizational settings. They occur for several reasons: internal stress coming from the person and overlapping into the workplace, incompatible expectations among workers and work groups, differences over task procedure, yalues, orientations and desired outcomes, increasing interdependencies and workloads, and external pressures and crises.

For example, the author is well-acquainted with a large urban school district in which serious conflicts occur between two Associate Superintendents. One party to the dispute appears to be experiencing intrapersonal stress as a result of a pending divorce and is often overly sensitive and angry. Superintendent A desires his colleague to deliver special reports to his division on a weekly basis, but Superintendent B claims that he cannot comply due to a work overload. One of these Superintendents views all problems rationally-technically from a data systems point of view. The other is incensed and continuously faults him for "not thinking humanistically about the needs of the kids." Moreover, pressures from the courts for forced bussing have put an enormous burden on the Superintendent in charge of planning and systems. He frequently arrives at 7:00 a.m. and leaves the office at 6:00 p.m. He works on the weekends. While he believes in long-range planing, he sees himself in a "reactive" mode. He resents his colleague's accusations that he could beat the problem if he were better organized and more "proactive."

This is an article for conflict managers who want to try a variety of methods to manage their serious disputes which, like the one above, may have

multiple causes. A contingency approach to conflict management is suggested to provide managers with a conceptual framework for knowing what to do when.

This article may be different from the other papers because it considers the costs and feasibility of successful conflict management implementation. A contingency approach also stresses realistic constraints and complexities which are important for practical but workable conflict management methods. The other contributions emphasize either the desirability of a particular mode of dispute settlement or an optimal level of conflict.

Three Conflict Management Modes

This article will focus upon three major conflict management modes from which one can draw to formulate a situational theory appropriate to important problems and disputes disrupting an organization. These are: Collaboration, Bargaining and Power-play. Walton has already outlined the differences between collaboration and bargaining approaches. Table 1 presents a modification of his ideas, with the addition of power-play, which serves to contrast the three conflict management approaches.

INSERT TABLE 1 ABOUT HERE

Tabular schemes such as the one in the table inevitably fail to account for overlaps. In reality, much of what is listed as collaboration also occurs in bargaining, and power-play also overlaps with bargaining. The table does serve to highlight basic differences, however.

None of these three conflict modes is appropriate for every contingency; neither is any one used without consequence. Following is a brief description of each mode with its possible cost, benefits, and requirements:

COLLABORATION: Collaborative theory maintains that people should surface their differences (get them out in the open) and then work on the problems until

they have attained mutually satisfactory solutions. The approach assumes that people will be motivated to expend the time and energy for such problemsolving activity. It tries to exploit the possible mutual gains of the parties in the dispute and views the conflict as a creative force pushing them to achieve an improved state of affairs to which both sides are fully committed. Information is openly and willingly exchanged. When the parties stagnate because they are too close to the situation to perceive viable alternatives or are too protective of their own positions, a third-party consultant may be used to help clarify the problem, sharpen the issues, find commonalities and, in general, help them to discover a win-win position. 3

Essentially, collaborationists argue that theirs is the most preferred strategy for the good of the enterprise because: (1) open and honest interaction promotes authentic interpersonal relations; (2) conflict is used as a creative force for innovation and improvement; (3) this process enhances feedback and information flow, and (4) problem-solving disputes has a way of improving the climate of the organization so that there is more openness, trust, risktaking and good feelings of integrity.⁴

However, in my consulting experience I have found that collaboration is not always useful nor feasible. Collaboration seems best employed when a combination of factors exist which assure the method some reasonable degree of success. Four major conditions which help determine the practicality of the collaborative mode follow.

First, a moderately high degree of <u>required interdependence</u> is important to force parties to expend the time and energy necessary to work their differences. Openly confronting the issues is hard work and not likely to occur unless there is a long-term stake in developing and preserving the relationship.

Second, seeking collaborative solutions to conflicts involves more than simply acting together in role to accomplish a task and reach an objective. It also requires having a real and equal stake in the outcome and feeling free enough to interact openly, including conflicting, in the collaborative relationship. A kind of <u>power parity</u> must exist which allows the parties to feel free to interact candidly and use all of their resources to further their beliefs and concerns (regardless of their superior-subordinate status).

Third, there must be <u>mutual self-interests</u> in solving the specific dispute. The person or group in conflict must experience a "felt" need that leads him/it to want to work on the issue involved. This is related to the two requisites cited above. But in addition to a compelling reason and feeling enough parity to be able to collaborate, the parties themselves must perceive some significant motivation concerning the issue at hand. Their motivation often depends on whether the mutual gains are self-evident.

When there is required interdependence, power parity and a felt need provoking the will to engage in the process, then the fourth factor comes into play. It is the extent to which there is <u>organizational support</u> for such behavior. Considerable organizational resources are needed to effectively manage conflict using the collaborative strategy. Such a program usually requires a commitment of time, money and energy. For example, the organization (including top executives) should engage in a collaborative mode system-wide, so that the norms, rewards and punishments of the enterprise will encourage such behavior. Most people are unaccustomed to open disagreement, especially with someone of higher organizational rank, and need assurance that such behavior will not draw reprisals.

To confront one another effectively and emerge having resolved a problem also requires an investment in personal skills. Learning how to communicate effectively, how to synchronize the process, when and how to use a third party, how to engage in effective problem-solving, and how to keep the tension level moderate for optimal results requires skills that can be taught but may not have already been learned. Indeed, many organizations would view such constructive openness as deviant. The enterprise should be sufficiently committed to fund training for building skills to manage conflicts via collaboration.

Thus, it has become apparent to me that the implementation of collaboration is often either infeasible (i.e. the right conditions do not exist for it to work) or too costly to be justifiable. Accordingly, it becomes important to re-examine other, alternative modes from the viewpoint of their benefits, costs and feasibilities as they are related to the desired outcomes.

Collaborationists often view power-play as diametrically opposed to their own values and theory. Power-play, they say, will harm both the indidivudal and the enterprise. It (1) unleashes aggressive behaviors and hostile feelings between those involved in the power struggle, shutting off communication and interaction; (2) promotes viscious gossip which in turn distorts the valid information needed to successfully manage; (3) drives needed information underground, as power-play is secretive and there is little opportunity for feedback and learning from experience; (4) subverts the corporate mission through acts of sabotage and non-compliance; and (5) displaces goals because much of the energy employed fighting the power struggle is diverted from more productive causes; in fact, winning the struggle can become a more important end than achieving an organizational goal.5

- 5 -

Much of the fear of power-play is connected with what Rapoport called the "cataclysmic" view of conflict -- that power struggles are necessarily unmanageable, irrational and destructive. Although some escalated power struggles fit this description, Rapoport reminds us that the use of power strategies is often "strategic" -- characterized by both rational self-interest and control. 6

A number of considerations suggest that power-play is an appropriate method of conflict management in many situations. First, there is a view of individuals which says that they act first and formost in their own self-interest and play an active power game to protect that interest. This view is increasing in popularity, reflected in the increased frequency of books on power in both the professional and popular literatures. Many people perceive that they can win more by competing than they can by collaborating. Or, they do not feel comfortable or skilled at problem solving while they may feel particularly good, given their social experience, at power-play. Perhaps one has primary outside-the-organization interests and does not want to be highly involved or committed to his work; hence, it is not in his interest to get highly involved collaborating.

Individuals typically play one or a combination of three different power games which strive for different types of power:

Authority is the power which is delegated by the organization to the holder of a certain position. Formal authority, results in the ability to use rewards, punishments, and other organizational resources in order to impact on persons and to affect behavior. Much has been written about positional power or authority.⁸

Informal influence is normally defined as being able to affect behavior or gain compliance without holding a position of authority. Not everyone in authority has influence. Some persons have little or no authority but much influence. Some have influence far greater than that normally associated with their official role. It is possible to become influential in the enterprise without necessarily ascending the formal hierarchy.

Autonomy. Unlike the other power intents described above, autonomy power derives from the need to be in control of oneself and to minimize unwanted influence by others. It is manifested in ones ability to resist formal authority (control) and informal influence (normative demands) and to have ample "space" to accomplish prescribed ends using unrestricted means. Highly trained professionals, for example, seek autonomy, are little supervised and are accountable for the quality of their end products (e.g. a surgical operation, a scholarly book, an architectural plan). 10

Individuals who strive for autonomy power may be very interested in building and protecting a piece of organizational territory. They become indispensable in this domain. They are the experts, have the information and hold unquestioned power. Autonomy-oriented persons may also have extraorganizational interests (e.g. a civic or religious organization) or parallelorganizational interests (e.g. a professional association) and wish to remain "free" from organizational commitments and/or constraints in order to devote more time to those activities.

Power-play, it is hypothesized, will be the dominant conflict management strategy for those who seek autonomy. It has been pointed out elsewhere that it is unpolitical ir organizations to appear uncooperative and anti-system. One must appear to act in the best interest of the enterprise. Those endeavors which are most self-interest oriented, in which the interests of the

worker and the organization are least congruent, require the most covert means. To be discovered as being aloof or free from the rules would cause a very negative career-damaging impression. Autonomy is an unpopular intent in most organizations because marginality is discouraged and total commitment is rewarded. Power-play is a more secretive mode which could work in the best interests of those whose covert objective is autonomy and whose desired impression is that of being committed. Collaboration requires the open sharing of personal intents, means for achieving them and the process of finding a mutually satisfactory solution. Moreover, one is usually perceived as committed to what he helps to decide regardless of how devious were his real intentions.

Second, collaborating can be perceived as increasing vulnerability in competetive external environments. There are significant aspects of conflict of interest between those firms which transact business directly or compete for resources, just as there are aspects of conflict of interest between managers within a firm over promotion and resources. Collaboration, and even bargaining, assumes the exchange of information necessary to resolve a problem. This information may apprise competitor of weaknesses and give them an unfair advantage. For example, disclosing strategic information (a key power-play resource) might provide another organization with data for increasing its efficiency, and therefore its competitive advantage.

Third, in some situations power-play strategies contribute to the <u>joint</u> welfare of two contributing parties. Under conditions of routine and certainty, for example, the self-interests of the individual and the enterprise may be incompatible. To maximize its objectives, the enterprise increases its efficiency via elaborate planning and control systems. The employees may likewise improve their working conditions via inclusive union contracts. Power-play is

the mechanism of flexibility used by both sides to cope within the confines of the rules (which are never so tightly delineated as to disallow some manipulation). Employees can use power-play to resist machine-like control; employers can use power-play to cope with union contracts during periods of uncertainty (e.g. rearranging work, laying off, calling for a common response to a crisis). There exists a sort of dynamic equilibrium which works to the advantage of both within the rules. It is the dynamic interaction of finding matching self-interests which is the substance of power-play conflict management. Such a mode allows multiple motives and various methods to eventually find a satisfactory equilibrium. Some activities are temporarily blocked as the power struggles are waged. Yet, these are normally periods of re-alignment, reform and adjustment. In the long-term, they may be effective ways to manage differences for the greatest number of persons and for the enterprise.

Fourth, power-play is often best suited to decide <u>ideological disputes</u>. When values or philosophies clash, the parties are usually intransigent in their conflicting positions. They refuse to problem solve or even negotiate. The only recourse is for one to try to win at the expense of the other, although both may emerge saving some face and being "right" for having taken their stand.

BARGAINING: While neither party may emerge completely satisfied and one party may be clearly dissatisfied under this mode, both will at least come to terms openly about how to best resolve the most immediate issues. Bargaining can be a more or less elaborate mode of conflict management depending on the situation (from interpersonal trading to collective negotiation). The important point is that, like collaboration, a common solution to a problem can be found. The actual act of trading and compromising highlights the assumed strength and influence of each party. In this process, the power position of each side is

clearly defined in direct ratio to the information it reveals to the other, the concessions it makes, the punishment or penalties it can impose.

Bargaining, while remaining unique, contains elements which overlap with both collaboration and power. It resembles the collaborative process because it is a systematic method which, in some of its forms, allows for collaboration between negotiators. Bargaining also contains many aspects of the strategic win-lose power struggles more typical in power-play. Figure 1 illustrates this point.

INSERT FIGURE 1 ABOUT HERE.

Bargaining, therefore, can be viewed as a "connecting bridge" between the collaborative and power strategies of conflict management.

Bargaining employs some of the methods, values and motivational forces used in each of the other modes. Bargaining is a middle-ground orientation in which both power-players and collaborationists may feel somewhat comfortable. There is little hope that they could deal effectively with one another each using their own incongruent approaches. Bargaining neutralizes the values of the conflict manager so that he does not impose one set of assumptions (e.g. collaboration) on a very different situation (e.g. power-play). In the Organization Development movement, for example, many instances of failure were reported where collaborative values and methods of dispute settlement were superimposed on power settings. It is proposed herein that bargaining would have better matched the intervention situation.

Bargaining might also be viewed as an intervention bridge to either elevate a power-play situation from a covert "lose-lose" condition to a situation in which both parties have at least made an explicit --- albeit "hard" or power-based --- agreement in their mutual interest. Or, using this bridge concept,

it is a realistic alternative to fall back to when the conditions are not present for collaboration. Figure 2 illustrates this last point.

INSERT FIGURE 2 ABOUT HERE.

Those who favor the collaborative approach would argue that bargaining is of limited value because (1) it often creates new interpersonal-organizational conflicts by virtue of the win-lose strategies employed; (2) the commitments to resolutions adopted are formal (based on having to prove that an agreement has been violated rather than intrinsic and are, therefore, often carried out only according to the letter of the law; and (3) no more than one, perhaps neither, of the parties emerge fully satisfied.

On the other hand, bargaining seems to work well in many situations. It is, for example, a good way to establish power parity so that more collaboration can follow. Just getting into a trading position assumes some equality, as each side recognizes that the other has something of value to offer and/or withhold.

Scarce resources can often be bargained according to the strategies of important interest groups, whereas they are not easily distributed using the collaborative method. Tradeoffs where some win and some lose according to a criterion of importance seem optimally suited to deal with conditions of scarcity.

Some persons or groups feel skillful at and comfortable with bargaining.

It fits their personal style. Moreover, bargaining is somewhat economical in that parties meet only periodically to review the old contract and to recontract.

In summary, I have seen that many attempts to manage conflicts using more overt (collaboration) or covert (power) means have worked when they matched the situation. Bargaining is a "connecting bridge" mode which could serve in either

situation. It is useful in power-play as a way to at least arrive at an explicit and agreeable resolution. It is useful in collaboration as a more realistic backup approach. It also has its own merit.

Conclusion

It is assumed that a wide variety of organizational conflicts will occur quite naturally. Many of them will promote creative tensions which lead to system improvement. Some will serve the interests of various parties and groups without disrupting the organization itself. Others will be of such import that they must be effectively managed.

This article attempts to make the point that there is no one-best-way to manage organizational conflicts. The collaborative approach has been in vogue during the past few years but has proven inadequate on numerous occasions. This article has outlined three very different modes, one of which (power-play) is in sharp contrast with collaboration but optimal under some conditions.

In considering the use of these three modes, it is vital to separate our appreciation of organizational realities from the humanistic and sometimes utopian values which have impacted the field. Conflict modes must be tailored to the actual motives, issues, and organizational circumstances of the conflict parties. Inappropriate application of collaboration or other modes by a conflict manager, however well-intentioned, is apt to be ineffective at best -- and destructive to one or both parties or to the organization at worst.

The following conclusions have been drawn:

Collaboration may be best employed when work relations would be substantially damaged by a given unresolved conflict, when the parties in conflict can openly confront their differences and state their preferences without fear of reprisal (there exists power parity in the relationship), when there is evident mutual interest in solving the dispute, and when the organization supports the open surfacing and working of disagreements.

Bargaining seems to work best to establish power parity (usually between competing people or groups), as a means of distributing scarce resources, and as a somewhat economical option for achieving a formal agreement to a common dispute. Bargaining may also be the most effective way to manage a dispute between two parties who each use one of the two other modes (collaboration, power-play) and are, therefore, unable to reach a common solution due to the disparity between them. Bargaining is often a mid-way or "bridge" strategy.

Power-play, on the other hand, is an important way to cope with conflicts for the autonomous; advantages those who are most adept at this mode; is a means for achieving a dynamic balance of competing forces, and is often the best way to resolve ideological disputes.

There is a need to know much more about power-play. One major problem has been to find an appropriate method for studyingit. Since information is power and power is secretive, few will divulge their power game to researchers. Also, being "political" or "selfish" is usually a negative organizational image which requires covert rather than overt methods of power-play so as to not be discovered and badly viewed. Very few empirical studies document the dynamics of power-play. However, it is also very probable that the collaborative ethic in our field has discouraged research efforts on the uses of power-play in organizations, despite the fact that it appears to be the method most frequently used to resolve a number of kinds of differences. It is clear that more accurate descriptive theories of conflict management will require more extensive studies of the realities of power-play.

REFERENCES

- 1. Richard E. Walton, "How to Choose Between Strategies of Conflict and Collaboration," in Bennis, Benne and Chin, Changing Organizations (Holt, Rinehart, Winston, 1969).
- 2. C. Brooklyn Derr, "Uncovering and Working With Conflicts," in Schmuck et al., <u>Handbook of Organization Development in Schools</u> (National Press Books, 1972).
- 3. Richard E. Walton, <u>Interpersonal Peacemaking: Confrontations and Third Party Consultation</u> (Addison-Wesley, 1969).
- 4. Robert R. Blake and Jane S. Mouton, "The Fifth Achievement," <u>Journal of Applied Behavioral Science</u>, vol. 6, no. 4, 1970; Rensis Likert and Jane Gibson Likert, New Ways of Managing Conflict (McGraw-Hill, 1976).
- 5. Ibid.; Alonzo McDonald," Conflict at the Summit: A Deadly Game,"

 Harvard Business Review, March/April, 1972; Richard E. Walton and John M. Dutton, "The Management of Inter-Departmental Conflict: A Model and Review," Administrative Science Quarterly, vol. 14, no. 1, March, 1969.
- 6.*
- 7. See Robert J. Ringer, Winning Through Intimidation (Faucett Publications, 1974); Bloom, Coburn and Pearlman, The New Assertive Woman (Dell, 1975); Michael Korda, Power: How to Get It, How to Use It (Random House, 1979).
- 8. See Dalton, Barnes and Zaleznick, The Distribution of Authority in Formal Organizations (Harvard Graduate School of Business, 1968); J.R.P. French, Jr. and B. Raven, "The Bases of Social Power," in D. Cartwright, Studies in Social Power (Institute for Social Research, 1959); G. Gilman, "An Inquirey Into the Nature and Use of Authority," in M. Haire, Organization Theory and Industrial Practice (Wiley, 1962).
- 9. Anthony Jay, Management and Machiavelli (Holt, Rinehart and Winston, 1967); George L. Peabody, "Power, Alinsky and Other Thoughts" in H. Hornstein et al., Social Intervention (Free Press, 1971).
- 10. Daniel C. Lortie, "The Balance of Control and Autonomy in Elementary School Teaching," in A.E. Tzioni, The Semi-Professions and Their Organization (Free Press, 1969); William R. Scott, "Professionals in Hospitals: Technology and the Organization of Work," in B.S. Georgopoulos, Organization Research on Health Institutions (Institute for Social Research, 1972); and Louis R. Pondy, "Organizational Conflicts: Concepts and Models," Administrative Science Quarterly, vol. 12, no. 2, September, 1967.

^{*} Ken, please put your reference in the <u>Handbook</u> here. I don't have it.

- 11. Virginia E. Schein, "Individual Power and Political Behaviors in Organizations," Academy of Management Review, vol. 2, no. 1, January, 1977.
- 12. See Richard E. Walton and Robert B. McKersie, "Bargaining Dilemmas in Mixed-Motive Decision-Making," <u>Behavioral Science</u>, vol. 11, no. 5, September, 1966.

TABLE 1

CONFLICT MANAGEMENT CHARACTERISTICS: COLLABORATION-BARGAINING-POWER-PLAY

Characteristic	Col	laboration	Bar	gaining	Pow	er-Play
Overall Objective	1.	Seeking win-win position.	1.	Seeking compromise or win-lose position.	1.	Seeking win-lose.
Strategic Objective	2.	Emphasis on prob- lem solving con- flicts & using en- ergy effectively.	2.	Emphasis on inducing & using conflicts for better bargaining positions.	2.	Emphasis on coping with & using conflicts to better ones power position
View of Man	3.	Man is open, hon- est, trusting, collaborative.	3.	Man is united in the face of a common enemy.	3.	Man acts primarily in his own self-interest.
Type of Settlement	4.	Psychological contracts.	4.	Legal contracts.	4.	Informal or un- stated contracts.
Individual's Relationship to Organization	5.	Overall improvemen orientation for the common good.		Purposeful in pursuing goals of the group.	5.	Pure self-interest with a sense of limits.
Efficiency/ Effectiveness	6.	Effective but in- efficient use of conflict energy.	6.	Periodically ineffective & inefficient use of energy.	6.	Efficient but in- effective use of energy.
Information Use	7.	Information openly shared.	7.	Information strategi- cally shared.	7.	Secrecy or Distortion.
Problem- Solving Mechanism	8.	Joint problem solving.	8.	Trade-offs on posi- tions to which there is apparent commitment.	8.	Unilateral, recip- rocal manipulations to maximize self- interests.
Power Relationship	9.	Power parity.	9.	Struggle for parity.	9.	Power inequalities accepted.
Parties Support of Organizational Decisions		Voluntary support. (Internal Commitment)		Contractual support. (Legal Agreement)		No support. (Free to Subvert)

Figure 1 RELATIONSHIP BETWEEN STRATEGIES

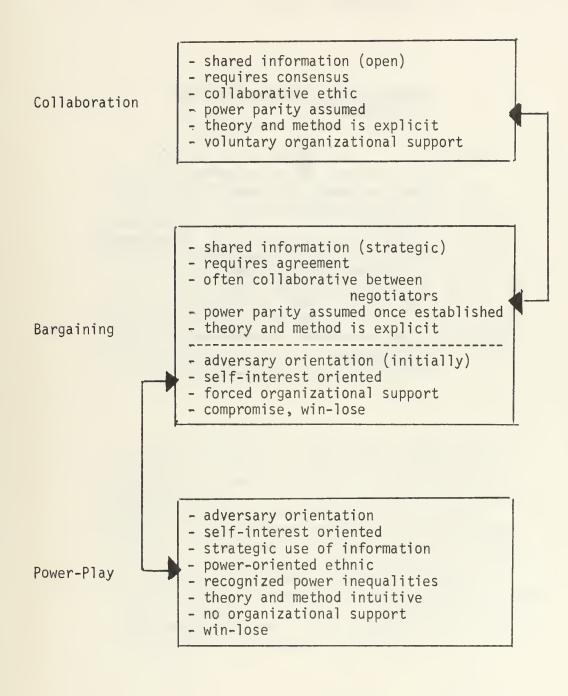
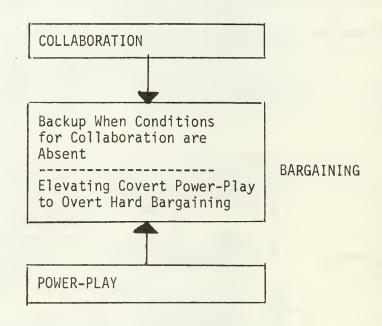


Figure 2

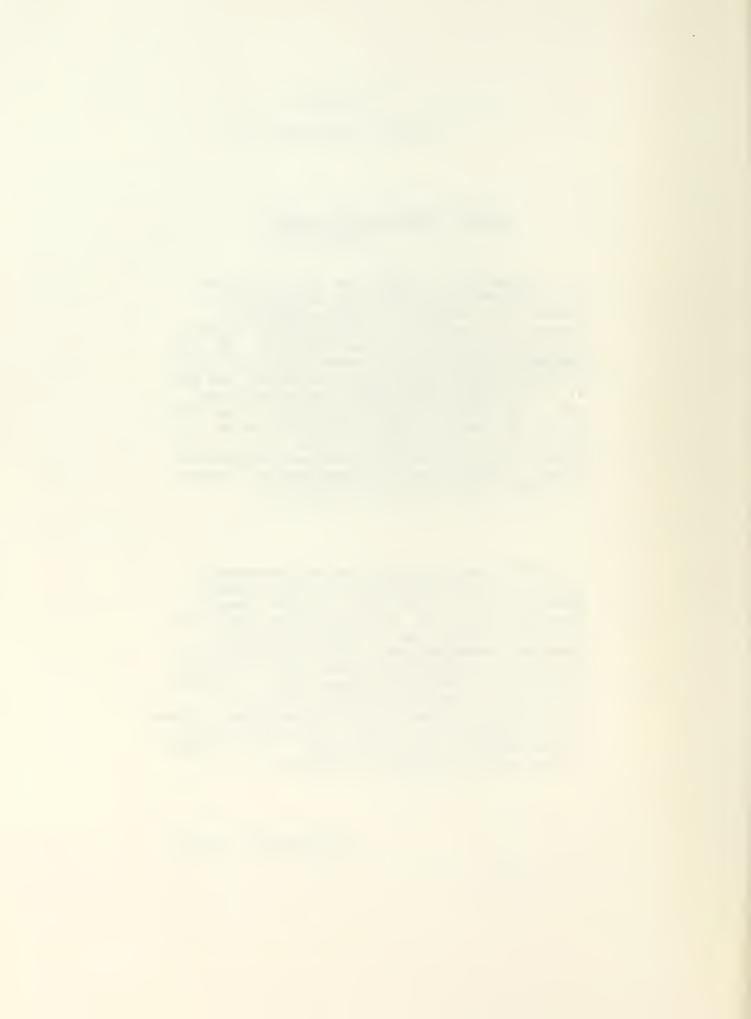
AN INTERVENTION BRIDGE



THE HRM WORKING PAPER SERIES

The series was established in 1977 as a way (1) to disseminate for the Navy and scholarly communities theoretical, polemic, proposal and research-type papers of interest to human resource management researchers and practitioners, (2) to cut the lengthy lag period between when an article is pending publication (or being submitted) and when it is distributed for "inside" consideration and use, (3) to promote the free sharing of ideas within the HRM community, some of which may not be publishable or officially sanctioned, and (4) to establish the HRM faculty at the Naval Postgraduate School as contributors to and monitors of a series of academic publications on military HRM.

While the working paper series predominantly reflects the work of the faculty at NPS, others practicing in the field (e.g. at a Human Resource Management Center) or in other services (e.g. at Air University) are welcome to submit appropriately typed and documented manuscripts for consideration. They will be reviewed by at least three of the HRM faculty at the Naval Postgraduate School for quality and relevance. Moreover, additions and modifications of the distribution list are encouraged. Please send any comments, criticisms or rejoinders directly to the authors of the various papers. Other communications would be welcomed by the editor.



DISTRIBUTION LIST

	Copies
Library, Code 0212 Naval Postgraduate School Monterey, CA 93940	1
Library, Code 54 Naval Postgraduate School Monterey, CA 93940	1
Dean of Research, Code 012 Naval Postgraduate School Monterey, CA 93940	1
Dean of Academic Planning, Code 013 Naval Postgraduate School Monterey, CA 93940	1
Department Chairman, Code 54 Naval Postgraduate School Monterey, CA 93940	1
James K. Arima, Code 54Aa '. Naval Postgraduate School Monterey, CA 93940	1
C. Brooklyn Derr, Code 54Dr Naval Postgraduate School Monterey, CA 93940	1
Carson K. Eoyang, Code 54Eg Naval Postgraduate School Monterey, CA 93940	1
LCDR Raymond L. Forbes, Jr., Code 54Fb Naval Postgraduate School Monterey, CA 93940	1
CDR Charles "Gus" Gustafson, Code 54Gs Naval Postgraduate School Monterey, CA 93940	1
William J. Haga, Code 54Hi Naval Postgraduate School Monterey, CA 93940	1
Edward J. Lawrence, Code 56Lk Naval Postgraduate School Monterey, CA 93940	4
CDR Richard A. McGonigal, Code 54Mb Naval Postgraduate School Monterey, CA 93940	1

	Copies
John D. Senger, Code 54Se Naval Postgraduate School Monterey, CA 93940	1
Chester A. Wright, Code 54Wv Naval Postgraduate School Monterey, CA 93940	1
Defense Documentation Center Cameron Station Alexandria, VA 22314	2
Bert King Office of Naval Research Organizational Effectiveness Program ONR -452 Ballston Center Tower #1 800 N. Qyuncy Street Arlington, VA 22304	1
Naval Personnel Research and Development Center Ed Thomas San Diego, CA 92152	1
Bureau of Naval Personnel (Pers 62, Pers 62.2, Pers 62.3, Pers 65) Arlington Annex Washington, DC 20370	4
Chief of Naval Personnel Washington, DC	1
Deputy Chief of Naval Personnel Pers 6 Washington, DC	1
Army Research Institute Commonwealth Bldg. 1300 Wilson Blvd. Rosslyn, VA 22209	1
Military Assistant for Human Resources OAD (E & LS) ODDR & E Pentagon 3D129 Washington, DC 20301	1
Human Performance Division, Code 44 Naval Medical R&D Command Bethesda, MD 20014	1
Office of Deputy Chief of Staff for Personnel Research Office DAPE - PBR Washington, DC 20310	1

	Copies
Air University Library LSE - 8110	1
Maxwell AFB, AL 36112	
Office of Civilian Manpower Management Personnel Management Evaluation Branch (72) Washington, DC 20390	1
Director, ETRPD, Code N-33 CNET Naval Air Station	1
Pensacola, FL 32508	
Director, Human Resources Research 713 Architect Bldg. 1400 Wilson Blvd. Arlington, VA 22209	1
Chairman, Behavioral Science Department Naval Command and Management Division U.S. Naval Academy Luce Hall	1
Annapolis, MD 21402	
Management Department Navy War College Providence, RI 02840	1
Library U.S. Naval Academy Annapolis, MD 21402	1
Library Navy War College Providence, RI 02840	1
Dr. Richard Elster, Pers-OR Bureau of Personnel Department of the Navy Washington, DC	1
Commanding Officer HRMC Washington, DC	1
Commanding Officer HRMD	1
Naval Base Charleston, SC 29408	
Commanding Officer National Naval Medical Center Bethesda, MD 20014	1

	Copies
Commanding Officer Naval Drug Rehab Center NAS Miramar San Diego, CA 92145	1
Commanding Officer Naval Drug Rehab Center NAS Jacksonville, FL 32212	1
Officer in Charge HRMD Defense Race Relations Patrick AFB, FL 32927	1
Commanding Officer Human Resource Management School NAS Memphis (96) Millington, TN 38054	2
Commanding Officer HRMC 5621-23 Tidewater Dr. Norfolk, VA 23509	2
Commander in Chief US Atlantic Fleet Norfolk, VA 23511	1
Officer in Charge HRMD Box 41 FPO NY 09540	1
Commanding Officer Naval Tech Training Center Corry Station Pensacola, FL 32508	1
Commanding Officer Naval Aviation Schools Command Bldg. 633 NAS Pensacola, FL 32508	1
Commanding Officer Navy Supply Corps Athens, GA 30601	1
Commanding Officer Naval Submarine Training Center FPO San Francisco, CA 96610	1

	Copies
Officer in Charge	1
Box 3 FPO NY 09521	
Commanding Officer HRMC London, England FPO NY 09510	2
Commanding Officer HRMC NTC	1
GLAKES, IL 60088	
Officer in Charge HRM Detachment NAS	1
Jacksonville, FL 32212	
Chief of Naval Tech Training NAS Memphis (75) Millington, TN 38054	1
	4
Commanding Officer Fleet Training Center Norfolk, VA 23511	1
Commander in Chief US Pacific Fleet	1
FPO San Francisco 96610	
Commander in Chief US Naval Forces Europe FPO NY	1
Commander, Naval Air Force US Pacific Fleet	1
NAS North Island San Diego, CA 92135	
Commander, Naval Air Force	1
'US Atlantic Fleet Norfolk, CA 23511	1
Prospective Commander Naval Surface Force US Atlantic Fleet Norfolk, VA 23511	1
Commander, Amphibious Force US Pacific Fleet San Diego, CA 92155	1

	Copies
Commander, Cruiser-Destroyer Force US Pacific Fleet San Diego, CA 92132	1
Commander, Service Force US Pacific Fleet FPO San Francisco 96610	1
Commander, Submarine Force US Atlantic Fleet Norfolk, VA 23511	, 1
Commander, Training Command US Pacific Fleet San Diego, CA 92147	1
Commander, Training Command US Atlantic Fleet Norfolk, VA 23511	1
Commanding Officer, Human Resource Management Det Naval Air Station Alameda, CA 94501	2
Commanding Officer, Human Resource Management Det Naval Base Charleston, SC 29408	1
Officer in Charge, HRMD Guam Box 200 FPO San Francisco 96630	1
Officer in Charge, HRMD NAS Jacksonville, FL 32212	1
Officer in Charge, HRMD US Naval Submarine Base, New London Groton, CT 06340	1
Officer in Charge, HRMD Box 41 FPO NY 09540	1
Officer in Charge, HRMD Rota Box 3 FPO NY 09521	1
Officer in Charge, HRMD Subic Bay US Naval Station FPO San Francisco 96651	1
Officer in Charge, HRMD Yokosuka Code 003 FPO Seattle 98762	1

	Copies
Commanding Officer, Officer Indoctrination School NETC Newport, RI 02840	1
Commanding Officer, Naval Drug Rehab Center Naval Base Great Lakes, IL 60088	1
Commanding Officer, Naval Drug Rehab Center Norfolk, VA 23511	1
Commander, Morocco US Naval Training Command FPO NY 09544	1
Commander, Naval Telecommunications Command Headquarters 4401 Massachusetts Ave., N.W. Washington, DC 20390	1
Commander, Naval Security Group Command Naval Security Group Headquarters 3801 Nebraska Ave., N.W., Washington, DC 20390	1
Officer in Charge, HRMD Box 12, Code 003 FPO Seattle 98762	1
Officer in Charge, HRMD US Naval Station FPO San Francisco 96651	1
Commanding Officer, HRMC NTC San Diego, CA 92133	2
Commander, Training Command US Pacific Fleet San Diego, CA 92147	1
Commanding Officer, HRMC Pearl Harbor FPO San Francisco 96610	2
Chief of Naval Reserve New Orleans, LA 70146	1
Deputy Director for Human Resources Department of the Air Force Washington, DC 20030	1
Mobilization Assistant HQ USAF/DPXHM Washington, DC 20330	1
Commanding Officer Leadership and Management Development Center Maxwell Air Force Base, AL 36112	1

	Copies
LTCOL Roger Manly Air Force Institute of Technology Wright Patterson AFB, OH 45433	1
Officer in Charge HQ, Air Force Military Personnel Center Randolph AFB, TX 78148	1
Officer in Charge Air Force Human Resources Laboratory Lackland AFB, TX 78236	1
Dr. Kenneth J. Groves Department of the Air Force HQ Air University Maxwell AFB, AL 36112	1
LTCOL Denis D. Umstat Assistant Professor of Management School of Logistics and Management Air Force Institute of Technology Wright Patterson AFB, OH 45433	1
Commander, U.S. Army Administration Center Fort Benjamin Harrison, IN 46216	1
Director, Personnel Information System MILPERCEN 200 Stovall St. Alexandria, VA 22332	1
Chief, Human Resources Division ODCSPER HQ TRADOC Fort Monroe, VA 23651	1
COL Dandridge M. Malone U.S. Army War College Carlisle Barracks, PA 17013	1
Commandant, Organizational Effectiveness Training Center Fort Ord, CA 93941	2
COL Clarence A. Miller HQDA, ODCSPER Washington, DC 20310	1
Commander, U.S. Army Administration Center Fort Benjamin Harrison, IN 46216	1
Director, Pers Info System MILPERCEN	1
200 Stovall Street Alexandria, VA 22332	

	Copies
Chief, Human Resources Division ODCSPER, HQ TRADOC Fort Monroe, VA 23651	1
Director Human Resources HHC XVIII ABN Corps Fort Bragg, NC 28307	1
Senior R&D Coordinator U.S. Army Research Institute for Behavior and Social Sciences 1300 Wilson Blvd. Arlington, VA 22209	1
Assistant Commandant U.S. Army Sergeants Major Academy Fort Bliss, TX 79918	1
Chief, Human Resources Division ODCSPER AFPE-HR HQ Forces Command Fort McPherson, GA 30330	1
Leadership and Notivation Division ODCSPER HQDA Washington, DC 20310	1
Dr. Mel Spehn Director of Developments U.S. Army OE Training Center Fort Ord, CA 93941	1
CAPT James E. Wilson Assistant for Plans and Policy ODASD (EO) Pentagon, Washington, DC 20301	1
CDR Richard J. Marcott USCG RESTRACEN Yorktown, VA 23690	1
BG Richard C. Schulze Director, Personnel Procurement HQ USMC Washington, DC 20380	1
COL Dennis J. Murphy Manpower Plans and Policy Division Quantico, VA 22134	1





