



Calhoun: The NPS Institutional Archive
DSpace Repository

Faculty and Researchers

Faculty and Researchers Collection

2016-08-28

Scenario analysis and political science

Barma, Naazneen H.

International Studies Perspective
<http://hdl.handle.net/10945/50765>

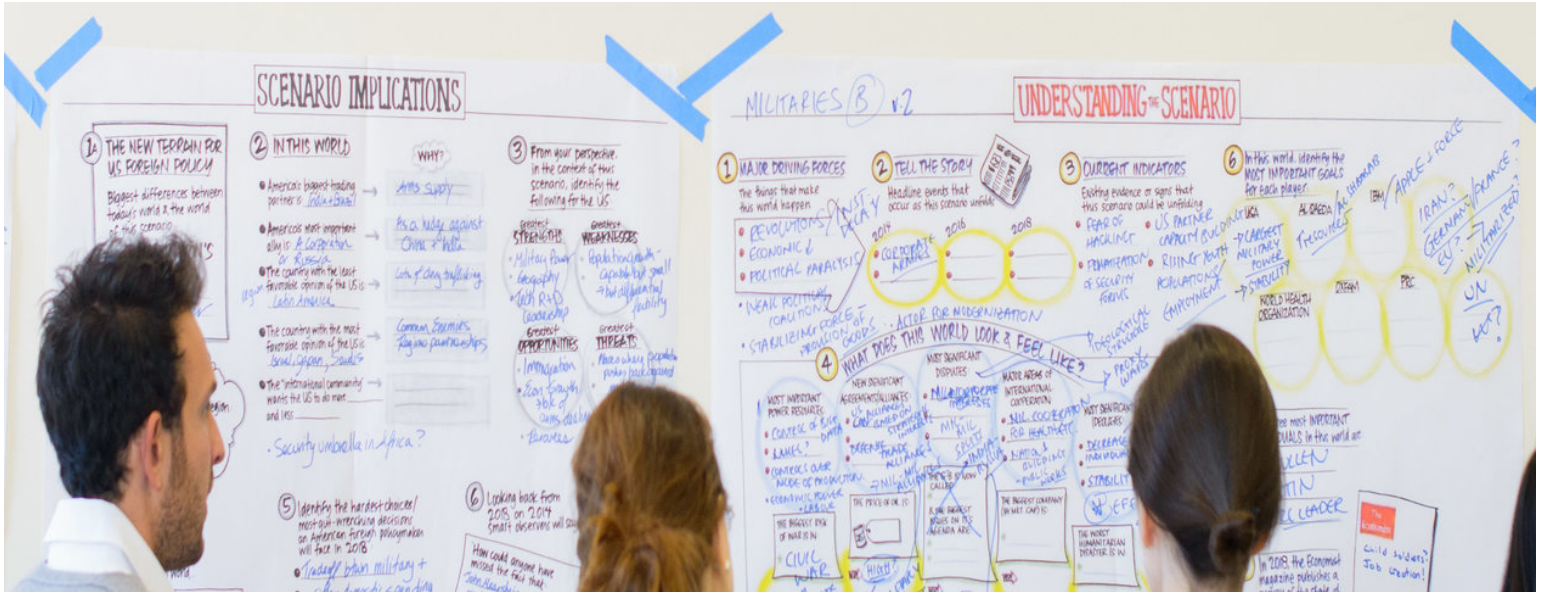
Downloaded from NPS Archive: Calhoun



Calhoun is a project of the Dudley Knox Library at NPS, furthering the precepts and goals of open government and government transparency. All information contained herein has been approved for release by the NPS Public Affairs Officer.

Dudley Knox Library / Naval Postgraduate School
411 Dyer Road / 1 University Circle
Monterey, California USA 93943

<http://www.nps.edu/library>



Scenario analysis and political science



International Studies Perspectives

[READ MORE](#)

(HTTF

BY NAAZNEEN H. BARMA ([HTTP://BLOG.OUP.COM/AUTHORS/NAAZNEEN-H-BARMA/](http://blog.oup.com/authors/naazneen-h-barma/))

AUGUST 28TH 2016

At a 2006 workshop in Geneva, founding members of the [Bridging the Gap](http://bridgingthegaproject.org/) (<http://bridgingthegaproject.org/>) project presented a scenario that posited a financial crisis originating in the United States that would bring on a global recession with painful economic consequences for Europe. Many workshop participants—scholars and policy makers—were incredulous: “That’s just impossible”... “It could never happen”... “It’s a waste of time to talk about it”...

This story suggests both the challenge and the value of scenario analysis. Scenarios are often mistaken for forecasts, expert predictions, or simulations. They are none of these. Instead, scenarios depict possible future states of the world by combining theory and story-telling (<http://www.hewlett.org/blog/posts/four-questions-steven-weber-cybersecurity-futures-2020>) in rigorous and resonant ways to facilitate creative thinking. The Geneva experience is not important because the financial crisis scenario happened to be prescient. Rather, it serves to illustrate how hemmed in our thinking about the future can be—and how scenarios can help us break free of these constraints.

Royal Dutch Shell, the technique's pioneer, says it uses scenarios to encourage leaders to stretch their thinking by asking “what if” (<http://www.shell.com/energy-and-innovation/the-energy-future/scenarios.html>) questions about the world. In addition to their antecedents in corporate futures studies of the 1960s and 1970s, scenarios have long been used in the foreign policy making world—the National Intelligence Council's series of *Global Trends* (<https://www.dni.gov/index.php/about/organization/national-intelligence-council-global-trends>) reports are one prominent application, intended to stimulate thinking about geopolitical change and its effects.

Scenario analysis constitutes the art of juxtaposing current trends in unexpected combinations in order to articulate surprising and yet plausible futures, often referred to as “alternative worlds.” Scenarios can also be constructed and used for the purpose of generating policy-relevant research in political science (<http://isp.oxfordjournals.org/content/17/2/117.abstract>). This technique is used at the annual New Era Foreign Policy Conference (<http://bridgingthegapproject.org/programs/new-era-foreign-policy/>), a scenario-oriented workshop for doctoral students in international affairs with a demonstrated commitment to policy-relevant scholarship. (At the 10th annual conference in March 2016, one of our participants described the interactive workshop as “political science nerd heaven (<https://www.carnegie.org/news/articles/engaging-next-generation-policy-thinkers/>).”).



New Era Foreign Policy Project by Bridging the Gap. Image used with permission.

To illustrate the potential of scenario thinking for political science scholarship, let's return to the global financial crisis we posited a year before it struck. We didn't foresee that it was going to happen nor, exactly, how it might unfold. But we did recognize at the time, in constructing the scenario, a number of secular trends in the international economy. These included a housing asset bubble in the United States; an inability to resolve long-term economic stagnation in Japan; increasing fractiousness over financial governance systems within Europe; and an International Monetary Fund still struggling to find its footing and identity after its failures in the Asian financial crisis a decade earlier. Our scenario, as is typical with the technique, put together such trends along with others in parallel—although not obviously related—spaces: global recriminations over the Iraq War, working class families in economic stress, aging populations in the industrialized world, and the potential of major global refugee flows due to climate disaster or pandemic.

A political scientist imagining the world of this scenario in 2006, in turn, might have framed research questions such as:

- When global organizations like the International Monetary Fund or the United Nations are faced with crisis in one sphere of their competence, where do their vulnerabilities manifest and how do they spread? How, in the past, have such organizations survived such crises and re-established their purpose?
- Do other disciplines offer lessons about resilience—for example, might evolutionary biology teach us something about how global and national political institutions can adapt over time?
- Are societies under economic stress typically more likely to reject refugees? What types of societies and economies have been more likely to integrate migrants successfully?

The need for answers to such questions is evident today, in the face of Britain's referendum vote to leave the European Union, the rise of populist and nativist political sentiment across the industrialized world, and the stresses crippling the multilateral organizations that the international community relies upon to address such global challenges. The point of using scenarios in political science is not to predict what will happen. Instead, scenario thinking can serve as a creative scaffolding to aid political scientists in recognizing emergent trends that might reshape the world around us—and thereby frame otherwise unseen research agendas

(http://www.naazneenbarma.com/uploads/2/9/6/9/29695681/a_world_without_the_west_tni.pdf) to which the more traditional tools of social science theory and analysis (http://www.naazneenbarma.com/uploads/2/9/6/9/29695681/a_world_without_the_west_cjp_oct09.pdf) can then be applied.

Featured image credit: New Era Foreign Policy Project by Bridging the Gap. Image used with permission.

Naazneen H. Barma (<http://www.naazneenbarma.com/>) is Assistant Professor of *National Security Affairs* (<http://my.nps.edu/web/nsa>) at the Naval Postgraduate School. She is a founding member and co-Director of *Bridging the Gap* (<http://bridgingthegapproject.org/>), an initiative devoted to enhancing the policy impact of contemporary international affairs scholarship. You can find her on Twitter [@naazneenbarma](https://twitter.com/naazneenbarma) (<https://twitter.com/naazneenbarma>). She is the author (with [Brent Durbin](https://www.smith.edu/academics/faculty/brent-durbin) (<https://www.smith.edu/academics/faculty/brent-durbin>), [Eric Lorber](http://www.cnas.org/EricLorber) (<http://www.cnas.org/EricLorber>), and [Rachel Whitlark](http://www.iac.gatech.edu/people/faculty/whitlark) (<http://www.iac.gatech.edu/people/faculty/whitlark>)) of the article “*Imagine a World in Which*” (<http://isp.oxfordjournals.org/content/17/2/117>) via *International Studies Perspectives*.

POSTED IN: [JOURNALS \(HTTP://BLOG.OUP.COM/CATEGORY/SUBTOPICS/OXFORDJOURNALS/\)](http://blog.oup.com/category/subtopics/oxfordjournals/) [POLITICS \(HTTP://BLOG.OUP.COM/CATEGORY/SOCIAL_SCIENCES/POLITICS-POLITICAL-SCIENCE/\)](http://blog.oup.com/category/social_sciences/politics-political-science/) / [SOCIAL SCIENCES \(HTTP://BLOG.OUP.COM/CATEGORY/SOCIAL_SCIENCES/\)](http://blog.oup.com/category/social_sciences/)

Subscribe to the OUPblog via email:

Your@email.here

Subscribe

Or subscribe to articles in the subject area by [email \(http://blog.oup.com/subscribe-oupblog-via-email/\)](http://blog.oup.com/subscribe-oupblog-via-email/) or [RSS \(http://blog.oup.com/follow/\)](http://blog.oup.com/follow/)

Recent Comments

There are currently no comments.

Leave a Comment

Your email address will not be published. Required fields are marked *

COMMENT

NAME *

EMAIL *

WEBSITE

POST COMMENT >

- [About Us \(http://blog.oup.com/about/\)](http://blog.oup.com/about/)
- [Follow Us \(http://blog.oup.com/follow/\)](http://blog.oup.com/follow/)
- [Contact Us \(http://blog.oup.com/contact/\)](http://blog.oup.com/contact/)
- [Terms and Conditions of Use \(http://blog.oup.com/terms_and_condi/\)](http://blog.oup.com/terms_and_condi/)
- [Reuse of Blog Content \(http://blog.oup.com/reuse-of-oupblog-content/\)](http://blog.oup.com/reuse-of-oupblog-content/)
- [Cookie Policy \(http://global.oup.com/cookiepolicy/\)](http://global.oup.com/cookiepolicy/)
- [Privacy Policy \(http://blog.oup.com/privacy_policy/\)](http://blog.oup.com/privacy_policy/)

Categories

- [Arts & Humanities \(http://blog.oup.com/category/arts_and_humanities/\)](http://blog.oup.com/category/arts_and_humanities/)
- [History \(http://blog.oup.com/category/history/\)](http://blog.oup.com/category/history/)
- [Language \(http://blog.oup.com/category/language-words/\)](http://blog.oup.com/category/language-words/)
- [Law \(http://blog.oup.com/category/law-legal/\)](http://blog.oup.com/category/law-legal/)
- [Science & Medicine \(http://blog.oup.com/category/science_medicine/\)](http://blog.oup.com/category/science_medicine/)
- [Social Sciences \(http://blog.oup.com/category/social_sciences/\)](http://blog.oup.com/category/social_sciences/)
- [Multimedia \(http://blog.oup.com/category/multimedia/\)](http://blog.oup.com/category/multimedia/)
- [Series & Columns \(http://blog.oup.com/category/series-columns/\)](http://blog.oup.com/category/series-columns/)

Social Media

- [Facebook \(https://www.facebook.com/OUPAcademic\)](https://www.facebook.com/OUPAcademic)
- [Twitter \(https://twitter.com/OUPAcademic\)](https://twitter.com/OUPAcademic)
- [Google Plus \(https://plus.google.com/+OUPAcademic/\)](https://plus.google.com/+OUPAcademic/)
- [Tumblr \(http://oupacademic.tumblr.com/\)](http://oupacademic.tumblr.com/)
- [Pinterest \(http://www.pinterest.com/oupacademic/\)](http://www.pinterest.com/oupacademic/)
- [YouTube \(https://www.youtube.com/OUPAcademic\)](https://www.youtube.com/OUPAcademic)
- [Vimeo \(http://vimeo.com/oupacademic\)](http://vimeo.com/oupacademic)
- [Soundcloud \(https://soundcloud.com/oupacademic\)](https://soundcloud.com/oupacademic)
- [Sina Weibo \(http://weibo.com/oupacademic\)](http://weibo.com/oupacademic)
- [OxfordWords blog \(http://blog.oxforddictionaries.com/\)](http://blog.oxforddictionaries.com/)

Gateways

- [Oxford Academic \(http://global.oup.com/academic/\)](http://global.oup.com/academic/)
- [Oxford Journals \(http://www.oxfordjournals.org/\)](http://www.oxfordjournals.org/)
- [Oxford Online \(http://global.oup.com/online/\)](http://global.oup.com/online/)
- [Higher Education \(http://global.oup.com/ushe/\)](http://global.oup.com/ushe/)
- [Oxford Index \(http://oxfordindex.oup.com/\)](http://oxfordindex.oup.com/)
- [Oxford Dictionaries \(http://www.oxforddictionaries.com/\)](http://www.oxforddictionaries.com/)
- [OUP Worldwide \(http://global.oup.com/\)](http://global.oup.com/)
- [University of Oxford \(http://www.ox.ac.uk/\)](http://www.ox.ac.uk/)