



#### **Calhoun: The NPS Institutional Archive**

#### **DSpace Repository**

Acquisition Research Program

Acquisition Research Symposium

2018-04-30

#### Modeling the Department of Navy Acquisition Workforce With System Dynamics

#### Everling, Joe; Rosa, Liz; Clark, Altyn; Ford, David

Monterey, California. Naval Postgraduate School

https://hdl.handle.net/10945/58782

This publication is a work of the U.S. Government as defined in Title 17, United States Code, Section 101. Copyright protection is not available for this work in the United States.

Downloaded from NPS Archive: Calhoun



Calhoun is the Naval Postgraduate School's public access digital repository for research materials and institutional publications created by the NPS community. Calhoun is named for Professor of Mathematics Guy K. Calhoun, NPS's first appointed -- and published -- scholarly author.

> Dudley Knox Library / Naval Postgraduate School 411 Dyer Road / 1 University Circle Monterey, California USA 93943

http://www.nps.edu/library





## A Multidimensional Approach to Acquisition Workforce Management

May 9, 2018

Joe Everling Liz Rosa Dr. Altyn Clark Dr. David Ford





## Acquisition Workforce (AWF) Management is a Wicked Problem





Every person matters, every day matters, every dollar matters as we meet warfighter needs for affordable, agile, lethal capability



#### Guiding Questions for AWF Leaders Frame the Wicked Problem



	Fleet of Today > Fleet of Tomorrow	Fleet After Next				
Demand	What drives work?					
Supply	Do we have the right What kind/size of rotation programs? workforce needed	Do we incentivize the right performance?				
Products & Services	What are major How does the mone products?					
Workload Driv	How do we know we're working on right things? Where are skills needed?					
Technology &What does technicalProcess Impactexcellence look like?		What levers can we use to improve AWF performance?				
Added Value t Fleet	How do we <i>evaluate</i> AWF health and affordability?					
"Productivity"	How do we keep people energized, engaged, connected?	How do we know we're getting better?				
How do we deliver lethal capability faster, while developing the workforce for the future?						





- 1. DON governance structure to manage the AWF like a major program
- Shared visibility in digital war rooms: AWF history, context, current health measures, future needs, and improvement levers
- 3. AWF system dynamics models to explore feedback loops and time delays

Applying longitudinal systems thinking to the PEOPLE within the DON Acquisition Enterprise





## Embracing Structure and Discipline to Manage Challenges in the Department of Navy Acquisition Workforce

May 2018

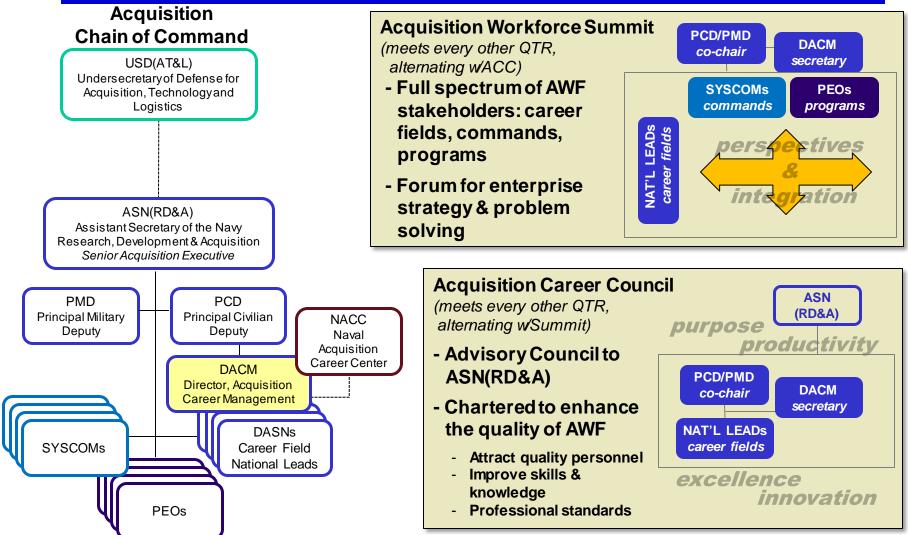
Liz Rosa





## The Naval Acquisition Workforce is Itself a Major Acquisition Program



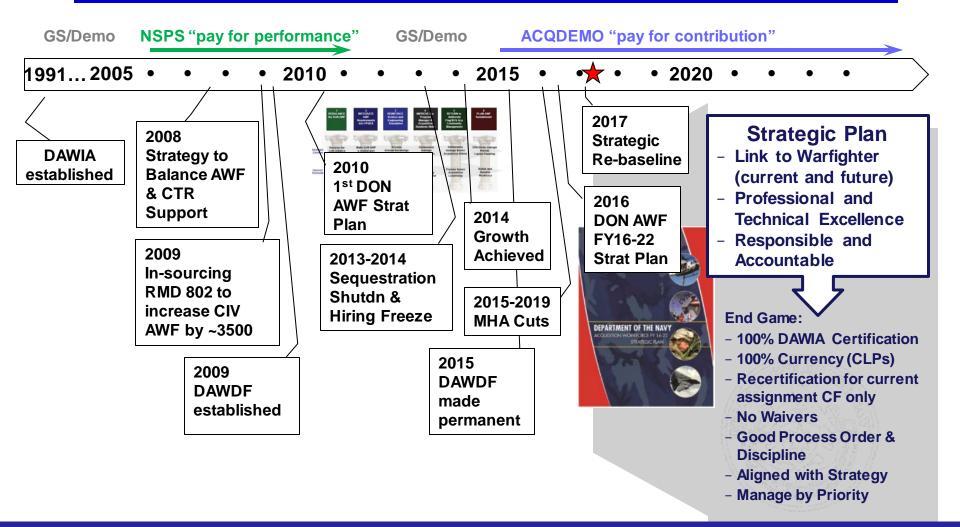


Right people. Right skills. Right place. Right time.



## **AWF History and Vision**





Rapidly changing threats demand an AWF that can change rapidly And that is technically excellent and accountable.



## DON Acquisition Workforce Strategic Plan







# GOAL 1: Energize the Workforce

Connect people to the Product and Mission. There is not a more noble mission than to support the men and women who are protecting and serving our nation. The Acquisition Workforce is grounded in the values of integrity, trust, diversity, teamwork, dedicated service, and excellence and is dedicated to that mission.

#### GOAL 2: Focus on Professional and Technical Excellence

Deliberately manage and match capability needs with professional and technical excellence.





#### GOAL 3: Reinforce Responsibility and Accountability

All work is performed through people. The values of integrity, trust, diversity, teamwork, dedicated service, and excellence are the foundation of our culture that must be sustained to ensure responsibility and accountability.

#### AWF VALUES

Integrity, Trust, Diversity, Teamwork, Dedicated service, Excellence



## AWF Career Navigators, Roadmaps, Paths



	DRAFT - Career Navigator Framework – DRAFT – Updated 11/16/17				
Life Event	(e.g. Married, Move to new area, Buy house, civic responsibilities, Children, School events, Recreation, Travel, Death of Loved One)				
	Entry	Journeyman	Expert	Senior Leader	
	12345678	8 9 10 11 12 13 14 15 16	17 18 19 20 21 22 23 24	25 26 27 28 29 30	
		Level of Responsibility	and Influence Increases		
Results & Awards	(e.g. Valued Team Member, Successful Project Leader, LOAs, Performance Awards	Leader for \$20M Cost Reduction I	PT, Successful Source Selection	(e.g. Mentoring and Leading High Performance teams that earn recognition from Fleet and DON)	
Experience		Demonstrate Executive Leadershi	p, Program Execution, Technical Ma	nagement, Business Management	
Industry		(e.g. Industry job, assign	ment in SECDEF Fellows Program)		
RDA Level		(e.g. Rotation in DASN,	3 year assignment in DASN)		
Broadening	(e.g. SYSCOM Develo	opment Program, Assignment or rotat	ion in SYSCOM/PEO outside of nor	mal job duties)	
Within Domain/ SYSCOM	(e.g. Work in a Warfar	e Center, rotation or assignment in S	/SCOM, assignment in a Domain su	ch as Ships, Subs, C4I,) )	
Certification	DAWIA Level DAW	IA Level II DAWIA Level	III KLP Re	quirements	
Mentoring	1st Line Supervisor + 1	2 Mentors	SES Mentor and Become Mentor for ot	hers Mentoring Others	
Training	( e.g. Introductory and Broo	🦉 dening Courses - IWS courses, Weap	on System Safety, EVM, Finance, Co	ontractina, Enaineerina)	
Technical	/3		Leer /		
Professional	(e.g. SYSCOM Boot Camp,	Capitol Hill Workshop, Public Speakin	g, Technical Writing )		
Personal Development	Personal Mastery – Lead Self Comunication	Interpersonal Mastery – Lead Teams/Projects/People Technology Management	Organizational Mastery – Lead Organizations/Programs Technical Credibility Resource Management	Motivational Mastery – Lead the Institution Vision	
	Professionalism Stress Management	Creativity & Innovation	Human Capital Mgt.	Partnering Political Savvy	
	Critical Thinking	Conflict Management	Developing Others (Mantering	Strategic Thinking	
	Decision Making Customer Service	Problem Solving Team Building	Others/Mentoring Entrepreneurship	External Awareness Influencing/Negotiating	
	Flexibility	Accountability	Resilience	minuencing/wegotiating	
Education	Associate's/Bachelor's	Master's	Master's/Doctorat	e/Executive Education	
Character	Take Federal Employe	Take Federal Employee Oath; Exemplify Standards of Conduct, Moral Character, Honor, Courage, Commitment, Integrity,		e, Commitment, Integrity,	

#### Career Planning that Spans Career Fields and SYSCOMs.





## Adding Agility to DON Acquisition Workforce Management in Digital Collaboration Centers

May 2018

Dr. Altyn Clark





## **AWF Digital Collaboration Center**



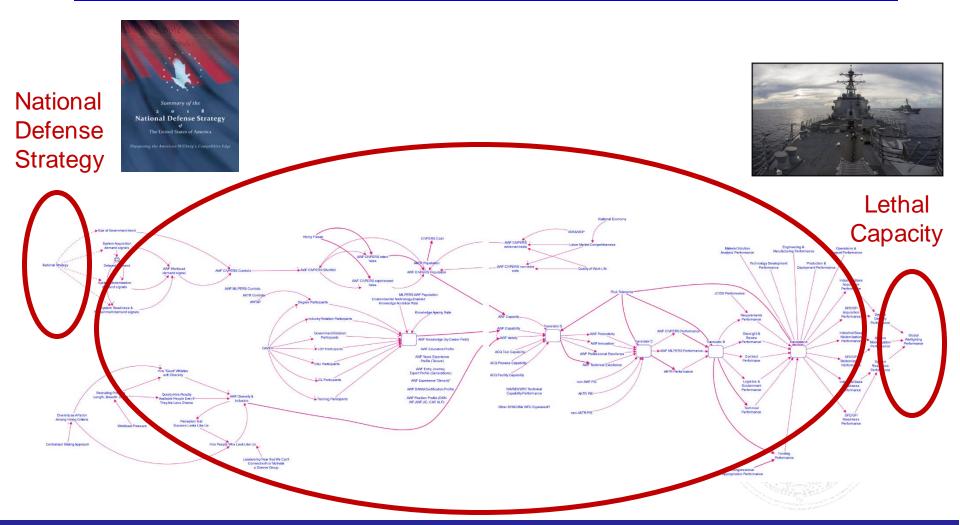


Data-Driven, Collaborative & Explorative Conversation to Promote 1. Visibility 2. Predictability 3. Improvement



# Naval acquisition is a complicated system of socio-technical systems



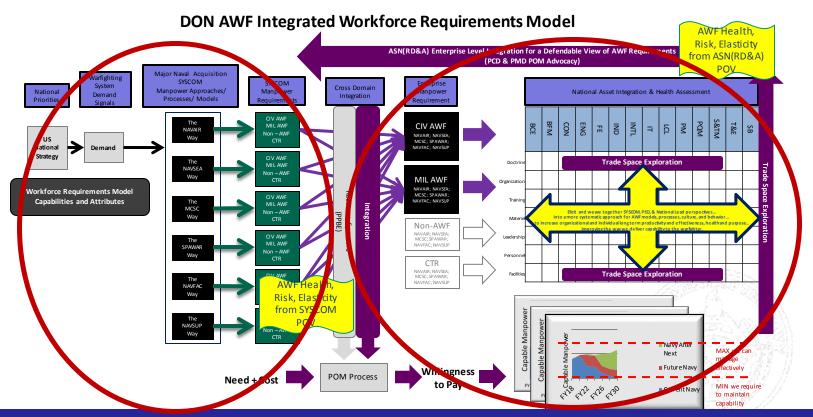


The path from National Defense Strategy to lethal capacity aboard ship is the hardest technical endeavor humans have undertaken





SYSCOM Manpower Planning Is Adequate—Could Improve Integration Across SYSCOMs and Across Career Fields for a Defendable Enterprise View is Harder



What AWF composition is needed to maintain Current Navy? Acquire Next Navy to address 10 year threats? Prepare future technologies for Navy after Next?



#### **AWF Affordability**





AWF Affordability is a Function of Need, Cost, Willingness to Pay



#### **AWF Health Measurement**



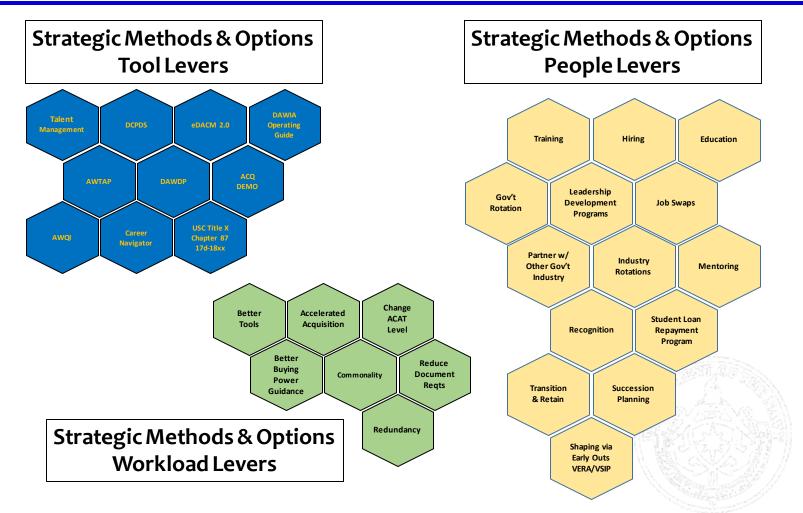


Measuring all phases of the human capital management cycle, in the context of contribution to warfighting capability



## **AWF Investment Decisions**





System Dynamics Models Help Explore Which Levers Have Most Impact





# Modeling the Department of Navy Acquisition Workforce with System Dynamics

David Ford, Ph.D. Associate Research Professor Naval Postgraduate School Altyn Clark, Ph.D. Chief Solutions Officer Transformation Systems, Inc.





# **Challenges in Policy Analysis**

# Forecasting impacts of AWF policies is difficult:

- The system consists of diverse parts
- The diverse parts interact in ways that create causal feedback...A  $\rightarrow$  B  $\rightarrow$  C  $\rightarrow$  D  $\rightarrow$  A
- Processes take time, creating delays
- The system evolves in uncertain ways
- A model that can capture these features is needed to explore and simulate the impacts of policies on the workforce

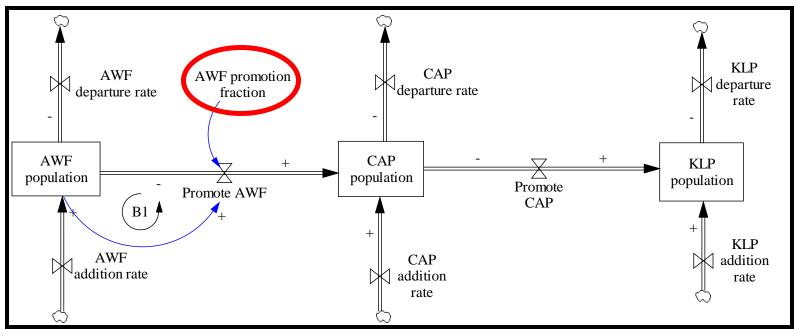


## Model Structure People

Delayed (6 mo.) hiring in response to surplus backlogs



- Acquisition workforce (AWF) workforce
- Critical Acquisition Positions (CAP) workforce
- Key Leadership Positions (KLP) workforce



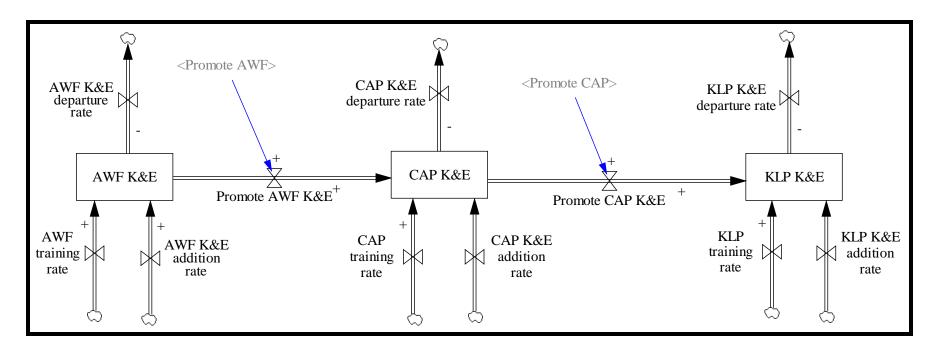
Model of People in an Acquisition Workforce Model



# **Model Structure**



#### Acquisition Knowledge and Experience



Acquisition Knowledge and Experience in an Acquisition Workforce Model

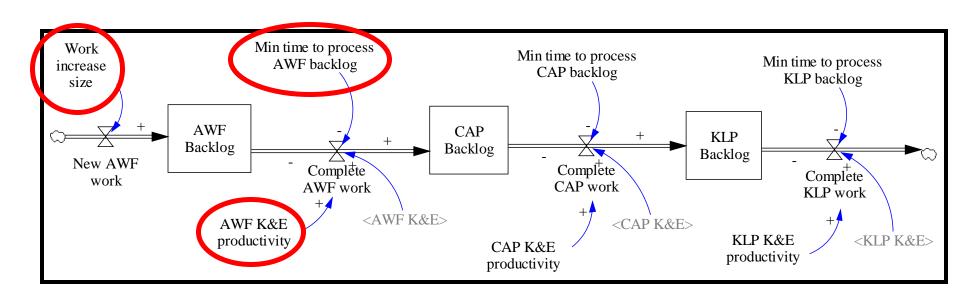
K&E lost due to forgetting and obsolescence based on the half-life of the K&E.



# **Model Structure**

#### Acquisition Work





#### Model of Acquisition Work in the Acquisition Workforce Model



# **AWF Performance Measures**



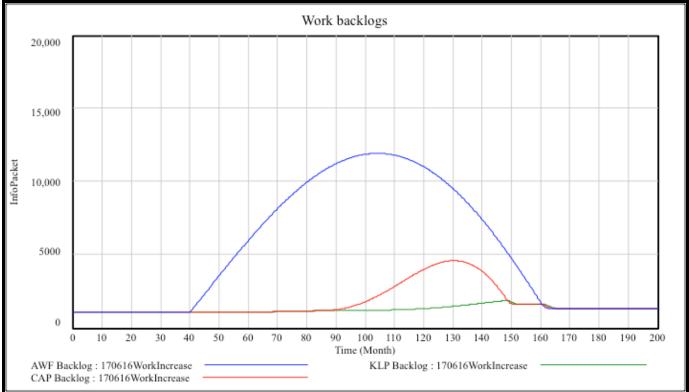
- AWF size (AWF, CAP, KLP, total)
- Work backlogs (AWF, CAP, KLP, total)
- Average time in backlog (AWF, CAP, KLP, total)
- Annual workforce cost



# **Illustration of Model Use**



• Work inflow of work to AWF backlog increase by 25% at month 40 and remain at the higher level.

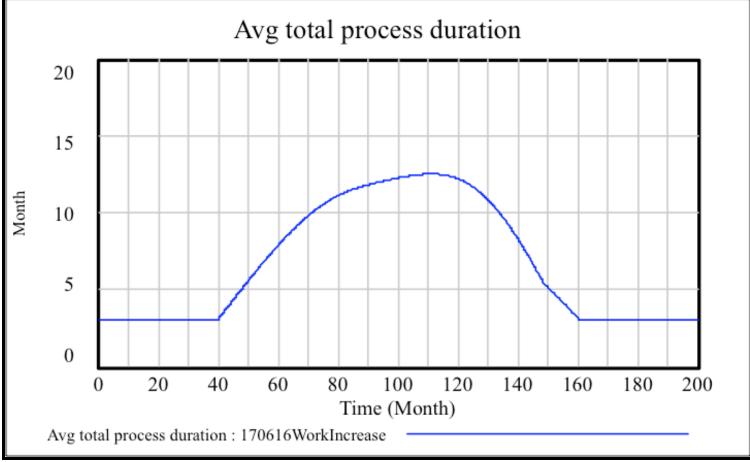


#### Work Backlogs in Response to increase in Acquisition Work



## **Illustration of Model Use**





#### Acquisition Delays in Response to increase in Acquisition Work





- Measuring Program and AWF outputs & outcomes
- Judicious application of system dynamics models
- Workload forecasting models tied to the 30-year shipbuilding plan
- Talent management systems and toolsets
- Digital war rooms with shared data display across multiple geographies
- Half-life of knowledge and the refresh rate required to maintain currency
- Defining the characteristics of a fully developed professional in all career fields
- Better defining the pool of candidates available for succession planning purposes
- Better understanding the qualities needed in key people, beyond technical training







